"શ્રીસ્વામિનારાયણો વિજયતે"

Write your name here

Surname	Other names
Morar	Ashish

Pearson Edexcel
Level 1 / Level 2
GCSE (9–1)

Centre Number	Candidate Number
1 0 6 5 8	2 5 2 8

Mathematics

Paper 2 (Calculator)

Higher Tier

Thursday 8 June 2017 – Morning
Time: 1 hour 30 minutes

Paper Reference
1MA1/2H

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks
40 40

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used.**
- If your calculator does not have a π button, take the value of π to be 3.142 unless the question instructs otherwise.

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

P48148RA

6/6/6/6/6/7/1/

P 4 8 1 4 8 R A 0 1 2 4

Pearson

Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

1 The table shows the probabilities that a biased dice will land on 2, on 3, on 4, on 5 and on 6 [3] ✓ [3] Q01

Number on dice	1	2	3	4	5	6
Probability	0.31	0.17	0.18	0.09	0.15	0.1

Neymar rolls the biased dice 200 times.

Work out an estimate for the total number of times the dice will land on 1 or on 3

0.1
+ 0.15
0.09
0.18
0.17
0.69

1 − 0.69 = 0.31

200 × 0.18 = 36

200 × 0.31 = 62

36 + 62 = 98

$\frac{98}{200}$ will land on a 1 or a 3

98

(Total for Question 1 is 3 marks) [3] [3]

2 On Saturday, some adults and some children were in a theatre.
The ratio of the number of adults to the number of children was 5 : 2

7 Total 1 ✓ 1 Q02

Each person had a seat in the Circle or had a seat in the Stalls.

$\frac{3}{4}$ of the children had seats in the Stalls.

117 children had seats in the Circle.

There are exactly 2600 seats in the theatre.

On this Saturday, were there people on more than 60% of the seats?
You must show how you get your answer.

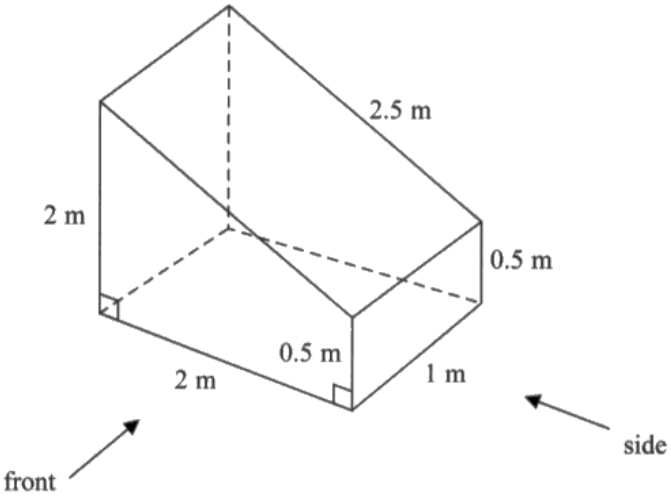
60% of 2600 = 1560 seats

1560
− 117
1443

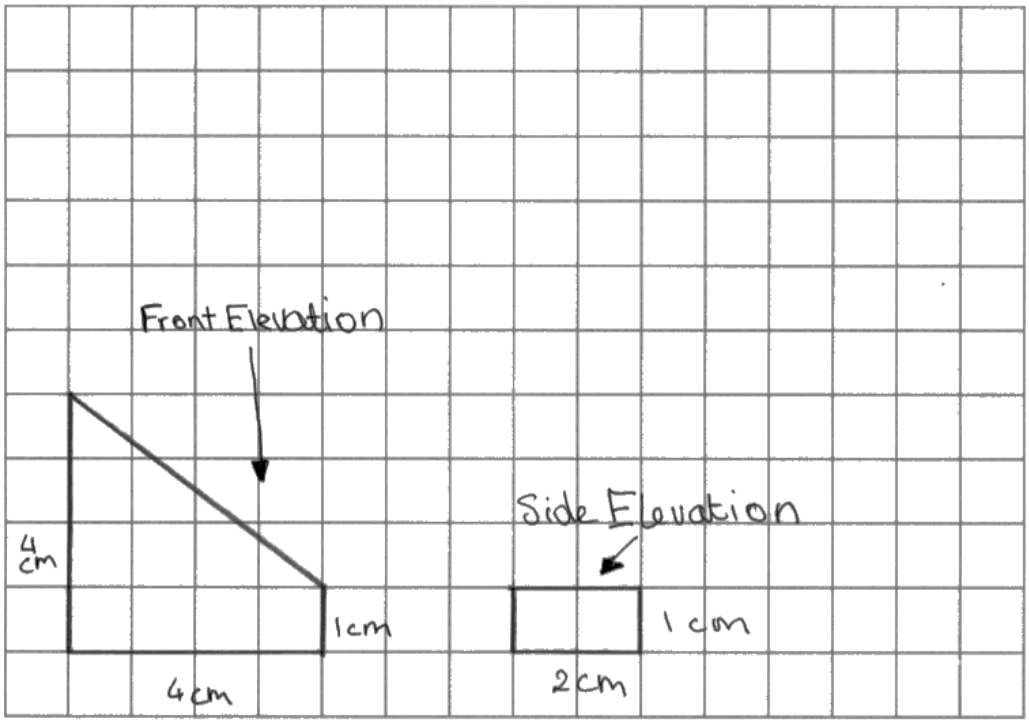
1 1

(Total for Question 2 is 5 marks)

3 The diagram shows a prism with a cross section in the shape of a trapezium. 3 ✓ 3 Q03



On the centimetre grid below, draw the front elevation and the side elevation of the prism.
Use a scale of 2 cm to 1 m.



(Total for Question 3 is 4 marks) 3 3

4 Olly drove 56 km from Liverpool to Manchester.
He then drove 61 km from Manchester to Sheffield.

Speed = Distance / Time

Olly's average speed from Liverpool to Manchester was 70 km/h.
Olly took 75 minutes to drive from Manchester to Sheffield.

(a) Work out Olly's average speed for his total drive from Liverpool to Sheffield.

Liverpool to Manchester
56km 48mins
70km/h
56 ÷ 70 = 4/5
4/5 x 60 = 48

Manchester to Sheffield
70km/h
75mins

70/60 = 7/6 = 1.16 km per min
7/6 x 75 = 87.5km

Total Journey
56 + 87.5
= 143.5km
75 + 48 = 123mins
143.5 / 123
= 7/6 = 1.16

~~Speed x Distance = Time~~
Speed x Time = Distance
Distance ÷ Speed = Time

1.16 km/h

(2) ✓ 2 Q04a

Janie drove from Barnsley to York.

Janie's average speed from Barnsley to Leeds was 80 km/h.
Her average speed from Leeds to York was 60 km/h.

Janie says that the average speed from Barnsley to York can be found by working out the mean of 80 km/h and 60 km/h.

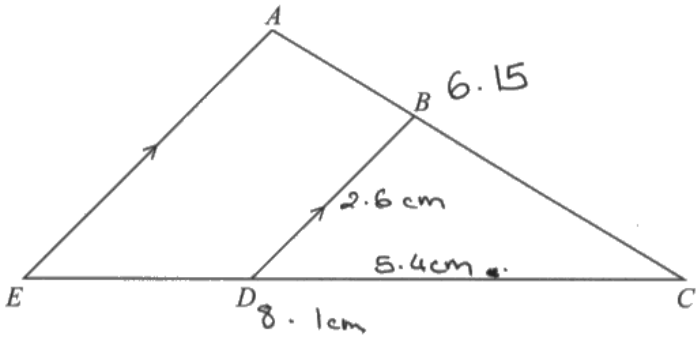
(b) If Janie is correct, what does this tell you about the two parts of Janie's journey?

Janie has traveled at a constant speed if you work the average speed by finding the mean

(0) ✓ 0 Q04b

(Total for Question 4 is 5 marks) 2 2

5



ABC and *EDC* are straight lines.
EA is parallel to *DB*.

EC = 8.1 cm.
DC = 5.4 cm.
DB = 2.6 cm.

$\frac{8.1}{5.4} = \frac{3}{2} = 1.5$

(a) Work out the length of *AE*.

$2.6 \times 1.5 = 3.9$

3.9 cm

(2) 2 ✓ 2 Q05a

AC = 6.15 cm.

(b) Work out the length of *AB*.

$\frac{6.15}{1.5} = 4.1$

4.1 cm

(2) 1 ✓ 1 Q05b

(Total for Question 5 is 4 marks) 3 3

6 Anil wants to invest £25000 for 3 years in a bank.

1 ✓ 1 Q06

Personal Bank	**Secure Bank**
Compound Interest	Compound Interest
2% for each year	4.3% for the first year 0.9% for each extra year

Which bank will give Anil the most interest at the end of 3 years?
You must show all your working.

Personal Bank
2% of £25 000
=£500

£25,500 ÷ 100
=£255 ×2 = 510

£26010 ÷100×2 =
=520.20

£26530.2 ÷100×3
=530.604

£27060.604

Secure Bank
£25,000 ÷ 100
= 500
500 ÷10×3=150
500 x 4 = 2000
150
+2000
2150

£25 000
+ 2 150
27150

£27150 ÷100×0.9
244.35
27150 + 244.35
=£27394.35÷100×0.9
=246.54915

£27640.89

Anil should invest in Secure Bank

1 1 **(Total for Question 6 is 3 marks)**

7 A number, n, is rounded to 2 decimal places.
The result is 4.76

UB = 4.765
LB = 4.755

1 ✓ 1 Q07

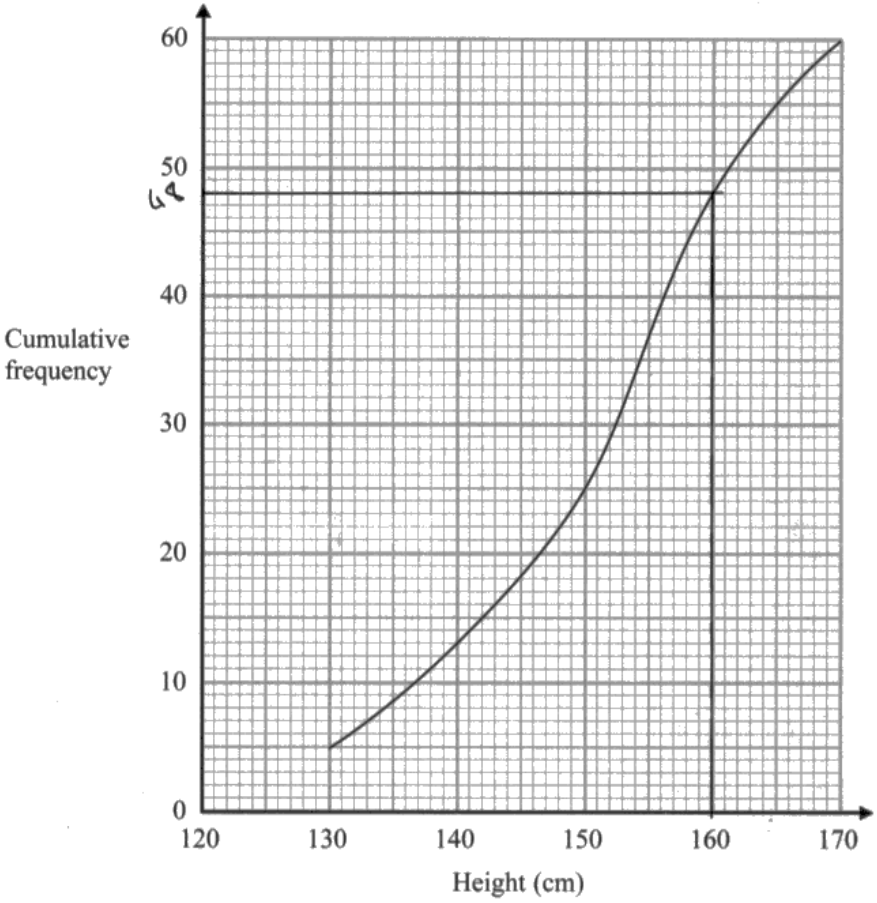
Using inequalities, write down the error interval for n.

4.755 ≤ n ≤ 4.765

1 1 **(Total for Question 7 is 2 marks)**

8 The cumulative frequency graph shows some information about the heights, in cm, of 60 students.

2 ✓ 2 Q08



Work out an estimate for the number of these students with a height greater than 160 cm.

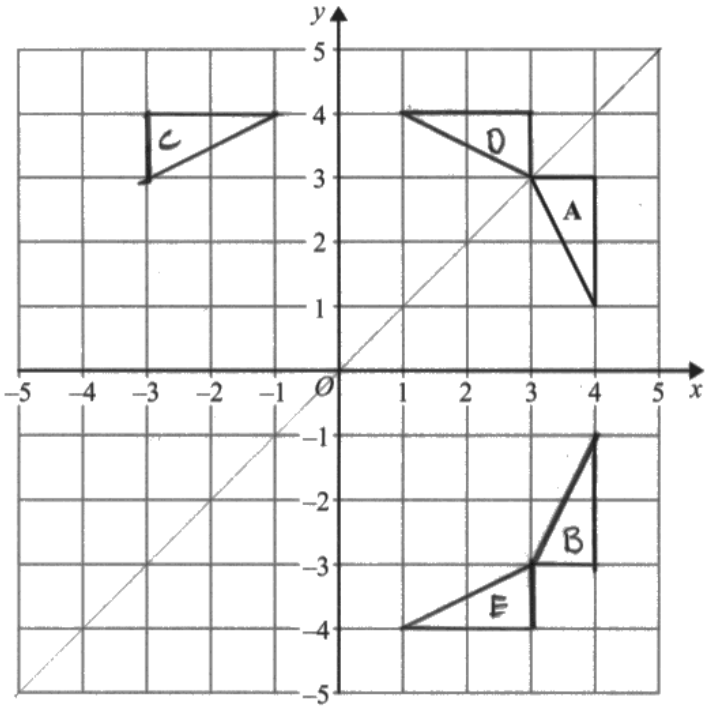
60 - 48 = 12

12

(Total for Question 8 is 2 marks) 2 2

9 The diagram shows triangle **A** drawn on a grid.

3 ✓ 3 Q09



Kyle reflects triangle **A** in the x-axis to get triangle **B**.
He then reflects triangle **B** in the line $y = x$ to get triangle **C**.

Amy reflects triangle **A** in the line $y = x$ to get triangle **D**.
She is then going to reflect triangle **D** in the x-axis to get triangle **E**.

Amy says that triangle **E** should be in the same position as triangle **C**.

Is Amy correct?
You must show how you get your answer.

Amy is not correct. If she wants triangle E in the same position as triangle C she should reflect triangle D on the y-axis

3 3

(Total for Question 9 is 3 marks)

10 The table shows some information about eight planets.

Planet	Distance from Earth (km)	Mass (kg)
Earth	0	5.97×10^{24}
Jupiter	6.29×10^{8}	1.898×10^{27}
Mars	7.83×10^{7}	6.42×10^{23}
Mercury	9.17×10^{7}	3.302×10^{23}
Neptune	4.35×10^{9}	1.024×10^{26}
Saturn	1.28×10^{9}	5.68×10^{26}
Uranus	2.72×10^{9}	8.683×10^{25}
Venus	4.14×10^{7}	4.869×10^{24}

(a) Write down the name of the planet with the greatest mass.

Jupiter

(1) 1 ✓ 1 Q10a

(b) Find the difference between the mass of Venus and the mass of Mercury.

$(4.869 \times 10^{24}) - (3.302 \times 10^{23})$

$= 4.4388 \times 10^{24}$

4.4388×10^{24} kg

(1) 1 ✓ 1 Q10b

Nishat says that Neptune is over a hundred times further away from Earth than Venus is.

(c) Is Nishat right?
You must show how you get your answer.

Neptune 4.35×10^{9}

Venus 4.14×10^{7}

$\frac{4.35 \times 10^{9}}{4.14 \times 10^{7}} = 4.3086 \times 10^{9}$

$\frac{4.3086 \times 10^{9}}{4.14 \times 10^{7}} = 104.072\ldots$

Nishat is right because 104 is greater than 100

(2) 1 ✓ 1 Q10c

(Total for Question 10 is 4 marks) 3 3

11 Solve $\frac{3x-2}{4} - \frac{2x+5}{3} = \frac{1-x}{6}$

1 ✓ 1 Q11

$\frac{9x-6}{12} - \frac{8x+20}{12} = \frac{x+26}{12}$

$\frac{x+26}{12} = \frac{1-x}{6}$

$\times 6 \qquad \times 6$

$\frac{6x+156}{12} = 1-x$

$+x \qquad +x$

$x + \frac{6x+156}{12} = 1$

$\times 12 \qquad \times 12$

$x + 6x + 156 = 12$

$-156 \qquad -156$

$7x = -144$

$x = 20.571428$

$x =$ 20.571428

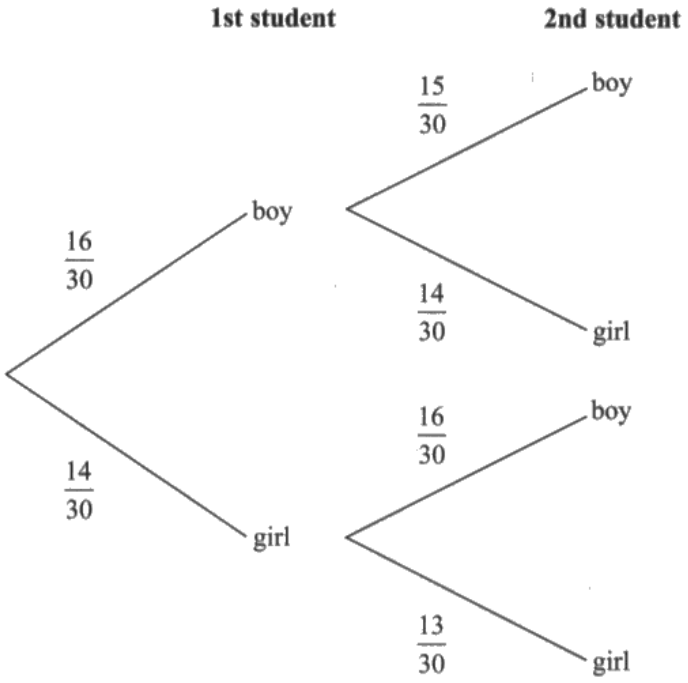
1 1

(Total for Question 11 is 4 marks)

12 There are 30 students in Mr Lear's class.
16 of the students are boys.

Two students from the class are chosen at random.

Mr Lear draws this probability tree diagram for this information.



(a) Write down **one** thing that is wrong with the probabilities in the probability tree diagram.

The 2nd student pick should be out of 29 not 30

(1) 1 ✓ 1 Q12a

Owen and Wasim play for the school football team.

The probability that Owen will score a goal in the next match is 0.4
The probability that Wasim will score a goal in the next match is 0.25

Mr Slater says,

"The probability that both boys will score a goal in the next match is 0.4 + 0.25"

(b) Is Mr Slater right?
Give a reason for your answer.

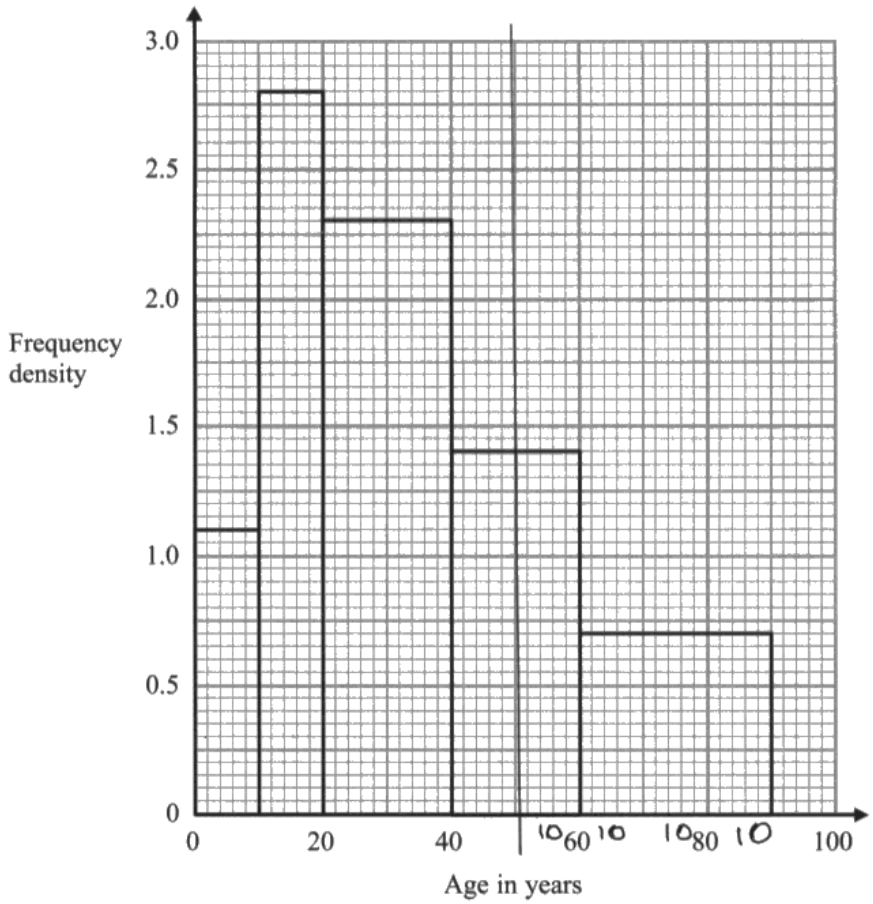
Yes, Mr Slater is right. This is because he is adding both chances together

(1) 0 ✓ 0 Q12b

(Total for Question 12 is 2 marks) 1 1

13 The histogram shows some information about the ages of the 134 members of a sports club.

3 ✓ 3 Q13



20% of the members of the sports club who are over 50 years of age are female.

Work out an estimate for the number of female members who are over 50 years of age.

$30 \times 0.7 = 21$

$10 \times 1.4 = 14$

$21 + 14 = 35$

$35 \div 100 \times 20 = 7$

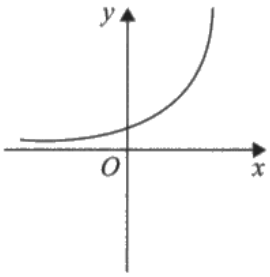
7

3 3

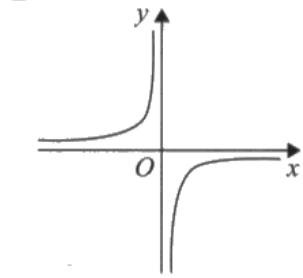
(Total for Question 13 is 3 marks)

14 Here are some graphs.

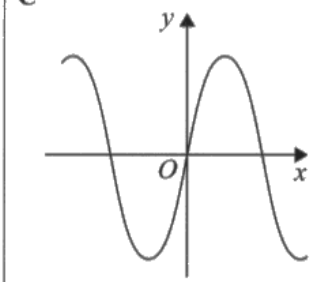
A



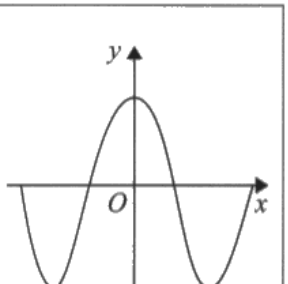
B



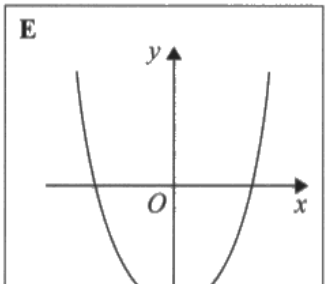
C



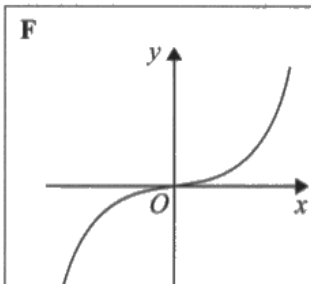
D



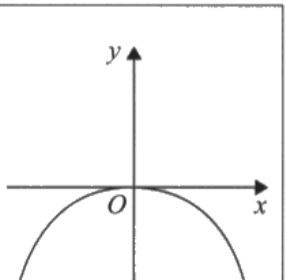
E



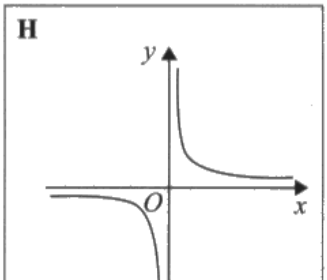
F



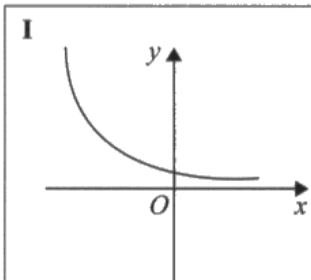
G



H



I



In the table below, match each equation with the letter of its graph.

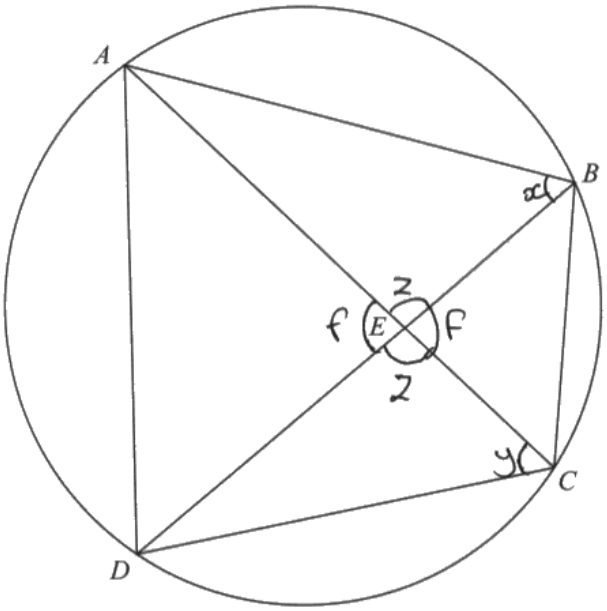
1 ✓ 1 Q14

Equation	Graph
$y = \sin x$	C
$y = x^3 + 4x$	A
$y = 2^x$	H
$y = \frac{4}{x}$	I

1 1

(Total for Question 14 is 3 marks)

15 *A*, *B*, *C* and *D* are four points on the circumference of a circle. 2 ✓ 2 Q15



AEC and *BED* are straight lines.

Prove that triangle *ABE* and triangle *DCE* are similar.
You must give reasons for each stage of your working.

(1) Angles ~~from~~ From the same chord are equal
Angles around a point add to 180
(2) opposite angles are equal

Angle CAB and CDB are the same because (1)

Angle DEC and AEB are the same because (2)

Angle DC~~E~~A and ABE are equal because Angles in a triangle add to 180° and they share 2 angles that are the same ✓

2 2 **(Total for Question 15 is 3 marks)**

16 Using algebra, prove that $0.1\dot{3}\dot{6} \times 0.\dot{2}$ is equal in value to $\frac{1}{33}$

3 ✓ 3 Q16

$x = 0.1\dot{3}\dot{6}\ldots$

$1000x = 136.\dot{3}\dot{6}$

$10x = 1.\dot{3}\dot{6}$

$1000x = 136.\dot{3}\dot{6}$

$10x = 1.\dot{3}\dot{6}$

$990x = 135$

$x = \frac{135}{990}$

$x = 0.\dot{2}$

$10x = 2.\dot{2}$

$10x - x = 9x$

$2.\dot{2} - 0.\dot{2} = 2$

$9x = 2$

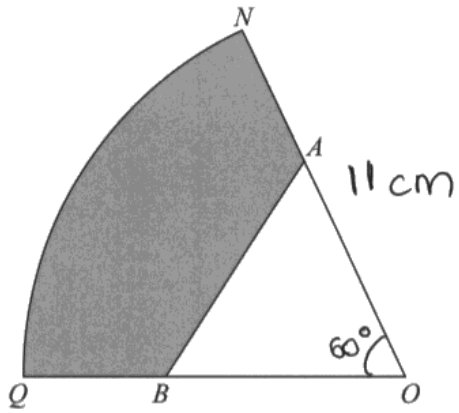
$x = \frac{2}{9}$

$\frac{135}{990} \times \frac{2}{9} = \frac{1}{33}$

(Total for Question 16 is 3 marks) 3 3

17

3 ✓ 3 Q17



ONQ is a sector of a circle with centre *O* and radius 11 cm.

A is the point on *ON* and *B* is the point on *OQ* such that *AOB* is an equilateral triangle of side 7 cm.

Calculate the area of the shaded region as a percentage of the area of the sector *ONQ*.
Give your answer correct to 1 decimal place.

$\pi \times r^2$ = Area of circle

$\pi \times 11^2 = 121\pi$

$\frac{121\pi}{360} \times 60 = \frac{121}{6}\pi$

$\sqrt{7^2 - 3.5^2}$

$= \frac{7\sqrt{3}}{2}$

$7 \times \frac{7\sqrt{3}}{2}$

$= \frac{49\sqrt{3}}{2}$

$\frac{121}{6}\pi - \frac{49\sqrt{3}}{2}$

$= 20.92020706$ = Area of shaded sector

$\frac{121}{6}\pi \div 20.92020706$

$= 3.028433307$

$= 3.0$ 1dp

.....%

3 3

(Total for Question 17 is 5 marks)

18 $16^{\frac{1}{5}} \times 2^x = 8^{\frac{3}{4}}$

0 ✓ 0 Q18

Work out the exact value of x.

.....

(Total for Question 18 is 3 marks) 0 0

19 $2 - \frac{x+2}{x-3} - \frac{x-6}{x+3}$ can be written as a single fraction in the form $\frac{ax+b}{x^2-9}$ where a and b are integers.

2 ✓ 2 Q19

Work out the value of a and the value of b.

$(x-3)(x+3)$

$x^2+3x-3x-9 = x^2-9$

$(x+2)(x+3)$

$x^2+3x+2x+6 = x^2+5x+6$

$(x-6)(x-3)$

$x^2-3x-6x+18 = x^2-9x+18$

$$x^2-5x+6 - x^2-9x+18 = 4x-12$$

$$\left(2 - \frac{4x-12}{x^2-9}\right)$$

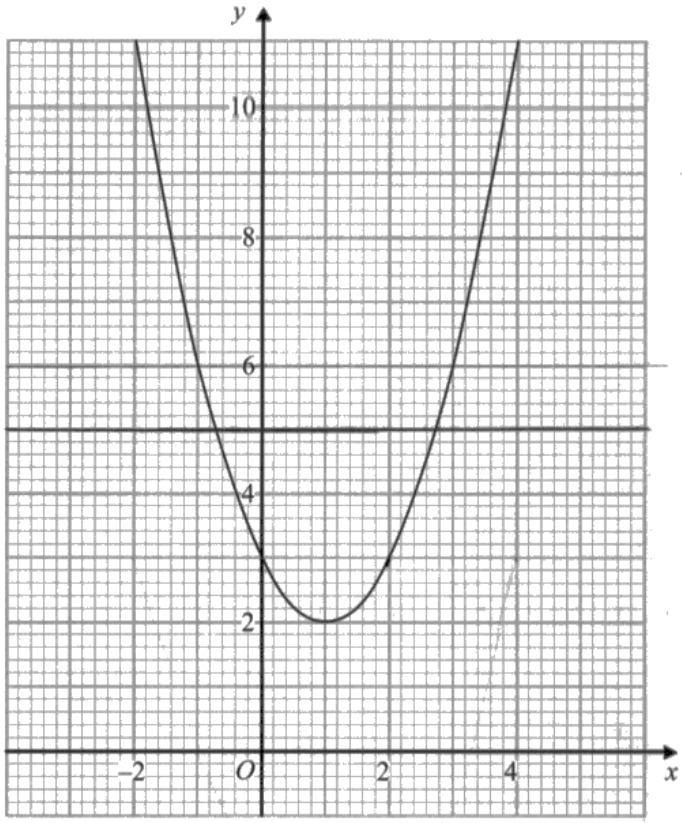
$$\frac{x^2+5x+6}{x^2-9} - \frac{x^2-9x+18}{x^2-9}$$

$a =$ .....

$b =$ .....

(Total for Question 19 is 4 marks) 2 2

20 The diagram shows part of the graph of $y = x^2 - 2x + 3$



(a) By drawing a suitable straight line, use your graph to find estimates for the solutions of $x^2 - 3x - 1 = 0$

y = $-9, -1, -1, -9$

(2) 0 ✓ 0 Q20a

P is the point on the graph of $y = x^2 - 2x + 3$ where $x = 2$

(b) Calculate an estimate for the gradient of the graph at the point P.

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{3 - 0}{2 - 0}$$

1.5

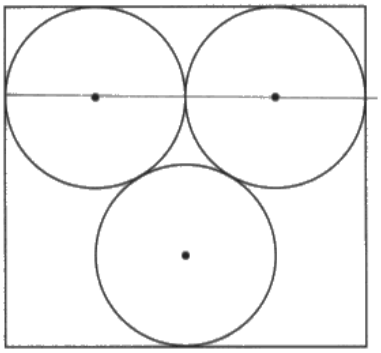
(3) 0 ✓ 0 Q20b

0 0

(Total for Question 20 is 5 marks)

21 The diagram shows 3 identical circles inside a rectangle.
Each circle touches the other two circles and the sides of the rectangle, as shown in the diagram.

1 ✓ 1 Q21



96mm

The radius of each circle is 24 mm.

Work out the area of the rectangle.
Give your answer correct to 3 significant figures.

24 × 4 = 96mm

..... mm²

1 1

(Total for Question 21 is 4 marks)

$ax^2 + bx + c$

22 Here are the first five terms of a sequence.

1 ✓ 1 Q22

4 11 22 37 56

Find an expression, in terms of n, for the nth term of this sequence.

4 , 11 , 22 , 37 , 56

7 , 11 , 15 , 19

4 , 4 , 4

$a + b + c$, $4a + 2b + c$, $9a + 3b + c$, $16a + 4b + c$

$3a + b$ $3a + b$ $3a + b$

$2a$ $2a$

$2a = 4$

$a = 2$

$b = 1$

$c = 1$

$n^2 + n + c$

1 1

(Total for Question 22 is 3 marks)

23 **L** is the circle with equation $x^2 + y^2 = 4$

0 ✓ 0 Q23

$P\left(\frac{3}{2}, \frac{\sqrt{7}}{2}\right)$ is a point on **L**.

Find an equation of the tangent to **L** at the point P.

1.5, 1.3
x y

$y = mx + c$

4 , 4

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{4 - \frac{\sqrt{7}}{2}}{4 - \frac{3}{2}} = \frac{\frac{8 - \sqrt{7}}{2}}{2.5}$$

$$= \frac{8 - \sqrt{7}}{5}$$

$$y = \frac{8 - \sqrt{7}}{5}x + c$$

$$\frac{\sqrt{7}}{2} = \frac{8 - \sqrt{7}}{5} \times 1.5 + c$$

$$\frac{24 - 3\sqrt{7}}{10} + c$$

0 0

(Total for Question 23 is 3 marks)

TOTAL FOR PAPER IS 80 MARKS

"श्री हनुमान चालीसा लिखिए"

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