Centre No.	1	0	6	5	8	Paper Reference				Surname Davis	Initial(s)				
Candidate No.	6	ව	9	2		6	6	6	3	/	0	1	Signature M. Daiis		

Paper Reference(s)

6663/01

Edexcel GCE

Core Mathematics C1 Advanced Subsidiary

Monday 14 January 2013 - Morning

Time: 1 hour 30 minutes



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Team Leader's use only

Question

Materials required for examination Mathematical Formulae (Pink)

Items included with question papers

Ni

Calculators may NOT be used in this examination.

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer ALL the questions.

You must write your answer for each question in the space following the question.

Information for Candidates

A booklet 'Mathematical Formulae and Statistical Tables' is provided.

Full marks may be obtained for answers to ALL questions.

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 11 questions in this question paper. The total mark for this paper is 75.

There are 32 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You must ensure that your answers to parts of questions are clearly labelled. You should show sufficient working to make your methods clear to the Examiner. Answers without working may not gain full credit.

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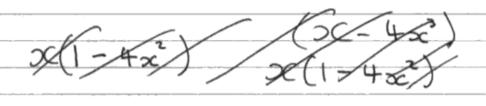
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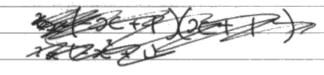
1 Q\01A

(3)





$$\left(-4x^3+x\right)$$



(Total 3 marks)

2. Express 8^{2x+3} in the form 2^y , stating y in terms of x.	(2)
(2 ³) ² = 2 ³ =	
26x+9 = 24	
y = 6 oc + 9	
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1 Q02M 1 Q02A

Q2

(Total 2 marks)

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3. (i) Express

$$\big(5-\sqrt{8}\,\big)\big(1+\sqrt{2}\,\big)$$

in the form $a + b\sqrt{2}$, where a and b are integers.

(3) 1 Q03iM 1 Q03iB

(3)

$$\sqrt{80} + \frac{30}{\sqrt{5}}$$

1 Q03iB 1 Q03iA

in the form $c\sqrt{5}$, where c is an integer.

Q03iiM
 Q03iiB
 Q03iiA

(ii)
$$\sqrt{80} + \frac{30}{\sqrt{5}} = \sqrt{80} + \frac{\sqrt{900}}{\sqrt{5}}$$

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	(Total 6 marks)



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4. A sequence u_1, u_2, u_3, \dots satisfies

$$u_{n+1} = 2u_n - 1, \ n \geqslant 1$$

Given that $u_2 = 9$,

(a) find the value of u_3 and the value of u_4 ,

(2)

(3)

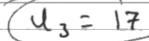
(b) evaluate $\sum_{r=1}^{4} u_r$.

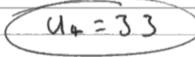
1 Q04aA

1 Q04bM1 1 Q04bM2

1 Q04aM

1 Q04bN 1 Q04bA





 $\sum_{1}^{4} u_{1} = 5 \quad U_{2} = 9 \quad U_{3} = 17 \quad U_{4} = 33$

not arithmetic 5+9+17+

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Question 4 continued	
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(Total 5 marks)	[5]



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5. The line l_1 has equation y = -2x + 3

The line l_2 is perpendicular to l_1 and passes through the point (5, 6).

(a) Find an equation for l_2 in the form ax + by + c = 0, where a, b and c are integers.

1 Q05aB

(3)

(2)

The line l_2 crosses the x-axis at the point A and the y-axis at the point B.

1 Q05aM 1 Q05aA

(b) Find the x-coordinate of A and the y-coordinate of B.

1 Q05bM 1 Q05bA

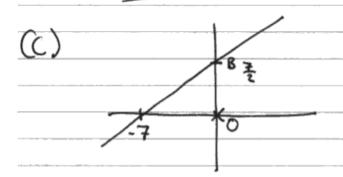
- Given that O is the origin,
- (c) find the area of the triangle OAB.

1 Q05cM 1 Q05cA

(a) Lz m = = (5,6)

\$ 5

Question 5 continued





Question 5 continued		bla
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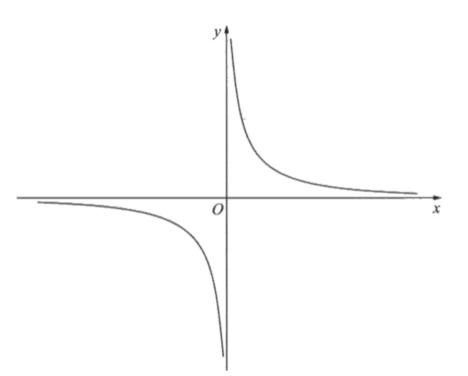


Figure 1

Figure 1 shows a sketch of the curve with equation $y = \frac{2}{x}$, $x \neq 0$

The curve C has equation $y = \frac{2}{x} - 5$, $x \ne 0$, and the line I has equation y = 4x + 2

(a) Sketch and clearly label the graphs of C and I on a single diagram.

On your diagram, show clearly the coordinates of the points where C and I cross the coordinate axes.

(5)

(b) Write down the equations of the asymptotes of the curve C.

(2)

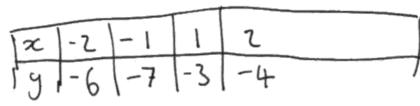
(c) Find the coordinates of the points of intersection of $y = \frac{2}{x} - 5$ and y = 4x + 2

$$y = \frac{7}{2} - 5$$

$$0 = \frac{2}{5C} - 5$$

$$5 = \frac{2}{3C}$$

$$5 = \frac{2}{3C}$$



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1 Q06aM

O06aB1 1 Q06aB2

Q06aA

Q06aB3

Q06bB1

Q06bB2

Q06cM1

1 Q06cM2

Q06cA1

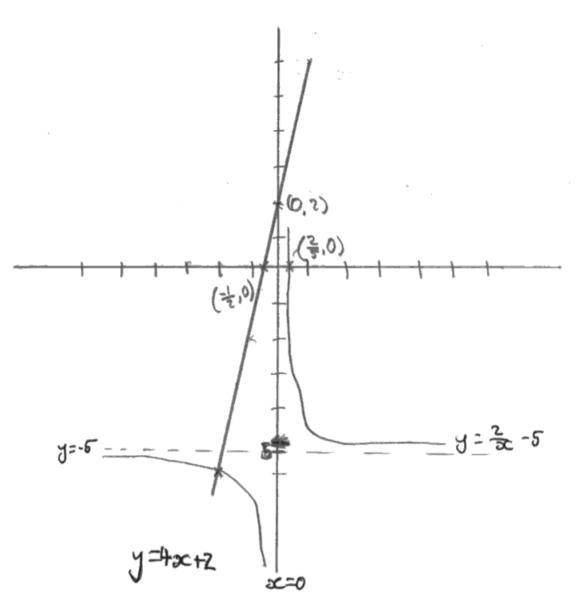
Q06cM3

1 Q06cA2

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Question 6 continued





(b)
$$x = 0$$
 $y = -5$

$$4x^{2}+2x=2-5x$$

$$-7\pm\sqrt{49+32}$$

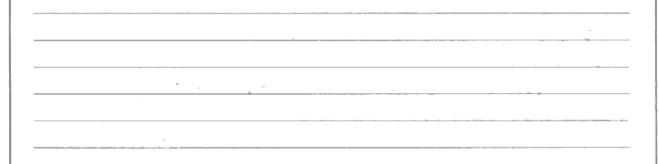
$$4x^{2}+2x=2-5x$$

$$-7\pm\sqrt{8}$$

$$4x^{2}+7x-2=0$$
8

Questio	n 6	cont	inued
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-7±9	x = -2
80	
8	JC = 4



Question 6 continued	Leav
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	14
	(Total 12 marks)



Lewis played a game of space invaders. He scored points for each spaceship that he captured.

Lewis scored 140 points for capturing his first spaceship.

He scored 160 points for capturing his second spaceship, 180 points for capturing his third spaceship, and so on.

The number of points scored for capturing each successive spaceship formed an arithmetic sequence.

- (a) Find the number of points that Lewis scored for capturing his 20th spaceship.

 (2)
- (b) Find the total number of points Lewis scored for capturing his first 20 spaceships.

 (3)

Sian played an adventure game. She scored points for each dragon that she captured. The number of points that Sian scored for capturing each successive dragon formed an arithmetic sequence.

Sian captured n dragons and the total number of points that she scored for capturing all n dragons was 8500.

Given that Sian scored 300 points for capturing her first dragon and then 700 points for capturing her nth dragon,

(c) find the value of n.

(a) $\frac{1}{140}$ $\frac{1}{160}$ $\frac{1}{180}$ nth term = $\frac{20}{160}$ + $\frac{120}{180}$

20(20) + 120 = 520 points

(b) 20 20n+120 10 2 (a+L)

10 (140+520)

6600

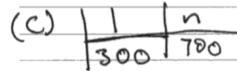
Q07aM
 Q07aA
 Q07bM

1 Q07bA1 1 Q07bA2

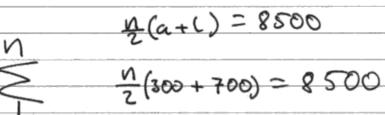
1 Q07cM 1 Q07cA1 1 Q07cA2

(3)

Question 7 continued



$$\frac{4}{2}(a+c) = 8500$$



$$5n = 85$$





$$N = 17$$

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Question 7 continued		
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	(Total 8 marks)	8



8.

$$\frac{dy}{dx} = -x^3 + \frac{4x - 5}{2x^3}, \quad x \neq 0$$

Leave blank

I 008M1

1 008M2

1 Q08A1 1 Q08A2 1 Q08M3

1 008A3

Given that y = 7 at x = 1, find y in terms of x, giving each term in its simplest form.

(6)

$$\frac{dy}{dx} = -1x^{3} + \frac{4}{2}x^{2}x^{3} - \frac{5}{2}x^{3}$$

$$\frac{dy}{dx} = -1x^{3} + 2x^{2} - \frac{5}{2}x^{-3}$$

$$y = \frac{-1}{4}x^{4} + \frac{2}{-1}x^{-1} - \frac{5}{2}x^{-2} + C$$

Question	8	continued	
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	-1		14	X.		1 00		
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(Total 6 marks)



The equation

$$(k+3)x^2 + 6x + k = 5$$
, where k is a constant,

has two distinct real solutions for x.

(a) Show that k satisfies

$$k^2 - 2k - 24 < 0$$

(4)

x-1

(b) Hence find the set of possible values of k.

(3)

Leave

blank

(a) two real solutions b2-4ac >0

$$36 - 4(k^2 - 2k - 15)$$

 $36 - (4k^2 - 8k - 60)$

-24+k2 -2k<0

(b)
$$12-26 \quad k^2-2h-24 < 0$$
 $k^2-2k-24=0$

1 009aM1 1 d09aA1

 $1 d_{09aM2}$ 1 d09aA2

1 009bM1 1 009bM2

1 d9bA

Question 9 continued
A= K3-5K-5A
(-4,0) (6,0)
-4 <k<6< td=""></k<6<>



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10.

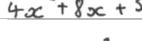
$$4x^2 + 8x + 3 \equiv a(x+b)^2 + c$$

(3)

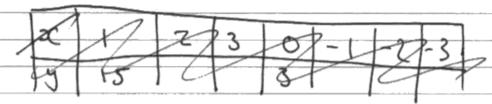
(a) Find the values of the constants a, b and c.

- (b) On the axes on page 27, sketch the curve with equation $y = 4x^2 + 8x + 3$, showing clearly the coordinates of any points where the curve crosses the coordinate axes.

4x2+8x+3



(b)



$$y=3$$

(0,3)





$$(\frac{-1}{2},0)$$

1 Q10aM

1 010aA1

1 Q10aA2

1 Q10bM 1 Q10bA

1 Q10bB1

1 Q10Bb2



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11. The curve C has equation

$$y = 2x - 8\sqrt{x + 5}, \quad x \geqslant 0$$

(a) Find $\frac{dy}{dx}$, giving each term in its simplest form.

(3) 1 Q11aM 1 Q11aA1

(4)

(5)

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The point P on C has x-coordinate equal to $\frac{1}{4}$

1 Q11aA1 1 Q11aA2

(b) Find the equation of the tangent to C at the point P, giving your answer in the form y = ax + b, where a and b are constants.

1 оттьв

The tangent to C at the point Q is parallel to the line with equation 2x - 3y + 18 = 0

and the state of t

1 Q11bM1 1 Q11bM2

(c) Find the coordinates of Q.

1 Q11cB

1 Q11bA

(a) y = 20c - 80c + 5

 $\begin{array}{c|c} & I & Q11cM1 \\ \hline & 1 & Q11cA1 \end{array}$

dy = 2 - 4

1 Q11cA1 1 Q11cA2

Question 11 continued

$$y - \frac{3}{2} = -6(x - \frac{7}{4})$$

$$q = \infty$$

$$y = 2(4) - 8 - \sqrt{4} + 5$$

 $y = 18 - 24 + 5$
 $y = -1$

(Total 12 marks)